

## CLOSE Reading for Visual and Statistical Literacy-Graphic Organizer

Type of Infographic: \_\_\_\_\_ Name: \_\_\_\_\_

<b>C</b>	<p>Check for and highlight:</p> <ul style="list-style-type: none"> <li>• Content/subject/topic presented</li> <li>• Key words, terms, abbreviations, acronyms, and/or units of measures</li> </ul>	
<b>L</b>	<p>Look for highlight key ideas &amp; details in the map, diagram, table, chart and/or graph.</p> <ul style="list-style-type: none"> <li>• What does the infographic represent?</li> <li>• What is the main change over time?</li> <li>• What is most notable?</li> <li>• Identify the population, items, time period</li> </ul>	
<b>O</b>	<p>Observe &amp; highlight any special sections that provide information about the infographic</p> <ul style="list-style-type: none"> <li>• Headings</li> <li>• Text boxes</li> <li>• Legend</li> <li>• Symbols, footnotes, note, sources</li> </ul>	
<b>S</b>	<p>Seek out &amp; highlight points for discussion</p> <ul style="list-style-type: none"> <li>• Descriptions &amp; definitions</li> <li>• Similarities &amp; differences within infographics</li> <li>• Trends across populations, places, situations, products, time periods</li> <li>• Patterns &amp; relationships that reveal information and connections about infographics</li> </ul>	
<b>E</b>	<ul style="list-style-type: none"> <li>• Examine &amp; analyze the relationship among the infographic</li> <li>• Elaborate on generalizations, inferences &amp; conclusions</li> <li>• Explain the limitations of the infographic</li> </ul>	

