

CLOSE Reading for Visual and Statistical Literacy

CLOSE Reading Behaviors	
C	<ul style="list-style-type: none"> • Check for and highlight the <i>content being presented</i>. Identify the subject/topic of the map, diagram, table, chart and/or graph • Check for and highlight <i>key words, terms, abbreviations, acronyms, and/or units of measures</i>
L	<ul style="list-style-type: none"> • Look for and <i>highlight the key ideas and details in the map, diagram, table, chart and/or graph</i>. <ul style="list-style-type: none"> ○ What is happening/happened? What does the infographic represent? ○ What is the main change over time? ○ What is most notable about the map, diagram, table, chart and/or graph? ○ What is/are the population(s), item(s), scenario(s) and/or time period(s) being analyzed?
O	<ul style="list-style-type: none"> • Observe and highlight any special sections that provide information about the infographics (map, diagram, table, chart, and/or graph) <ul style="list-style-type: none"> ○ Headings ○ Text boxes ○ Legends ○ symbols, footnotes, note, sources
S	<ul style="list-style-type: none"> • Seek out and highlight points for discussion <ul style="list-style-type: none"> ○ Descriptions and definitions of selected content ○ Similarities and differences within the visual or statistical data ○ Trends across populations, places, situations, products, time periods ○ Patterns & relationships that reveal information and connections about infographic/visual or statistical data ○ Symbols, words or illustrations used to convey a concept or time-period
E	<ul style="list-style-type: none"> • Examine and analyze the relationships among the infographic/visual or statistical data • Elaborate on generalizations, inferences, themes and/or conclusions • Explain the limitations of the infographic/visual or statistical data