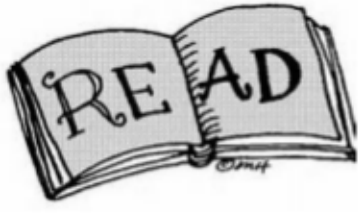













CCSSs' Claim 1 ELA Targets for Literary & Informational Text aligned to Hess' Cognitive Rigor Matrix and Webb's DOK Levels

				
Claim 1 Literary & Informational Targets	Webb's DOK Level 1 Recall & Reproduction	Webb's DOK Level 2 Skills & Concepts	Webb's DOK Level 3 Strategic Thinking	Webb's DOK Level 4 Extended Thinking
 <p align="center">Key Details</p>	<ul style="list-style-type: none"> Recall, recognize, or locate basic facts, details, events or ideas explicit in texts. Describe who, what, where, when or how Define/Describe facts, details, terms, principles 	<ul style="list-style-type: none"> Make logical inferences or logical predictions from data or texts Locate information to support explicit-implicit central ideas Distinguish relevant-irrelevant information; fact/opinion Specify, explain, show relationships; explain why, cause & effect 		
 <p align="center">Central Ideas</p>	<ul style="list-style-type: none"> Brainstorm ideas, concepts, problems, or perspectives related to a topic or concept 	<ul style="list-style-type: none"> Summarize results, concepts, ideas Identify main ideas or accurate generalizations of text Locate information to support explicit-implicit central ideas 	<ul style="list-style-type: none"> Identify/make inferences about explicit-implicit themes Synthesize information within one source or text. 	<ul style="list-style-type: none"> Analyze complex/abstract themes, perspectives, concepts Synthesize information across multiple sources or texts
 <p align="center">Word Meanings</p>	<ul style="list-style-type: none"> Select appropriate words when intended meaning/definition is clearly evident Define/describe facts, details, terms, principles Use language structure (pre/suffix) or word relationships (synonym/antonym) to determine meaning of words 	<ul style="list-style-type: none"> Give non-examples/examples Use context to identify the meaning of words/phrases 	<ul style="list-style-type: none"> Analyze interrelationships among concepts, issues, problems 	<ul style="list-style-type: none"> Explain how concepts or ideas specifically relate to other content domains or concepts Apply understanding in a novel way, provide argument or justification for the application
 <p align="center">Reasoning & Evaluation</p>		<ul style="list-style-type: none"> Generate conjectures or hypotheses based on observations or prior knowledge/experience 	<ul style="list-style-type: none"> Explain, generalize, or connect ideas using supporting evidence (quote, example, text reference) Identify/make inferences about explicit or implicit themes Cite evidence and develop a logical argument for conjectures Justify or critique conclusions drawn 	<ul style="list-style-type: none"> Apply understanding in a novel way, provide argument or justification for application Articulate a new voice, alternate theme, new knowledge or perspective
 <p align="center">Analysis within & Across Texts</p>	<ul style="list-style-type: none"> Decide which text structure is appropriate to audience and purpose 	<ul style="list-style-type: none"> Analyze format, organization, & internal text structure (signal words, transitions, semantic cues) of different texts Categorize/compare literary elements, terms, fact/detail/events 	<ul style="list-style-type: none"> Analyze or interpret author's craft (literary devices, viewpoint, or potential bias) to create or critique a text Use reasoning, planning, and evidence to support inferences 	<ul style="list-style-type: none"> Explain how concepts or ideas specifically relate to other content domains or concepts Illustrate how multiple themes (historical, geographic, social) may be interrelated Analyze multiple sources of evidence, or multiple works by the same author, or across genres, time periods, themes Analyze complex/abstract themes, perspectives, concepts
 <p align="center">Text Structures & Features</p>	<ul style="list-style-type: none"> Identify or describe literary elements (character, setting, sequence, etc) Identify whether specific information is contained in graphic representations (e.g. map, chart, table, graph, T-chart, diagram) or text features (e.g. headings, subheadings, captions) 	<ul style="list-style-type: none"> Analyze format, organization, & internal text structure (signal words, transitions, semantic cues) of different texts Identify characteristic text features; distinguish between texts Obtain and interpret information using text features 	<ul style="list-style-type: none"> Describe compare and contrast solution methods Analyze information within data sets or texts 	<ul style="list-style-type: none"> Explain how concepts or ideas specifically relate to other content domains or concepts Illustrate how multiple themes (historical, geographic, social) may be interrelated
 <p align="center">Language Use</p>	<ul style="list-style-type: none"> Brainstorm ideas, concepts, problems, or perspectives related to a topic or concept 	<ul style="list-style-type: none"> Identify use of literary devices 	<ul style="list-style-type: none"> Describe how word choice, point of view or bias may affect the readers' interpretation of a text Analyze or interpret author's craft (literary devices, viewpoint, or potential bias) to create or critique a text 	<ul style="list-style-type: none"> Articulate a new voice, alternate theme, new knowledge or perspective Illustrate how multiple themes (historical, geographic, social) may be interrelated Analyze discourse style

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