



Structured Read-Aloud Process (SRAP) is, a hybrid method, combining several scientific & evidenced-based language strategies and authentic multi-cultural children’s literature and informational text. The concept of structure signifies an established routine that ensures that children are provided very explicit instruction in what happens during the modeling of reading, understanding the author’s message and how to problem solve text when comprehension breaks down. The systematic framework of the SRAP is as follows:

- ▶ Choosing of text is deliberate and serves as mentor text for specific reading/writing standards
- ▶ Access to academic content knowledge above reading level
- ▶ Should happen first thing in the morning-structured time for 20-25 minutes
- ▶ Requires a close read and analysis of text prior to reading to children
- ▶ Teacher identifies vocabulary to explicitly teach
- ▶ Teacher embeds lessons on explicit oral language development, vocabulary, phoneme awareness, phonics, fluency and comprehension
- ▶ Teacher prepares text dependent questions aligned to Claim 1 Targets and codes the book/text.
- ▶ Teacher creates anchor charts to model metacognitive and metalinguistic strategies to facilitate narrative and expository discourse development & problem-solving of complex text