

# Graduating to the Release of Student Readsponsibility Framework

## Student Responsibilities

- **Listen** to teacher read.
- **Orally respond** to stories/ text or questions.
- **Observe & practice** reading strategies modeled by teacher
- **Collaborate** w/ peers when responding to stories/text or questions

- **Conduct a close read** of story/ text, passage and take notes
- **Generate** oral/written response to text.
- **Apply** reading strategies with teacher support.
- **Collaborate** w/ peers when responding to stories/text or questions.

- **Read and apply** strategies with teacher feedback.
- **Develop routines to use** reading strategies to support own comprehension.
- **Collaborate** w/ peers when responding to stories/text or questions.

- **Choose** own books & read independently.
- **Complete** teacher designed tasks.
- **Maintain** a readers' log, vocabulary & readers' writers' notebooks.
- **Collaborate** w/ peers when responding to stories/text or questions.



## Teacher Responsibilities

- **Conduct** a close read of the story/ text before reading to students.
- **Code** the text.
- **Identify** T-2 & T-3 vocabulary to teach
- **Create** anchor charts.
- **Conduct** think alouds.
- **Generate Text Dependent Questions (TDQs)**
- **Provide** explicit strategy instruction for comprehension

- **Lead** a close read of text and answering TDQs
- **Identify** with students attributes of complex text and scaffold problem-solving strategies and annotating text
- **Monitor** student reading and comprehension.
- **Provide** immediate feedback.

- **Select** leveled text.
- **Provide** structured word inquiry & comprehension mini lessons w/ CCSSs for ELA
- **Provide** ongoing coaching on word study and comprehension while students employ strategies.
- **Take** anecdotal notes to progress monitor.
- **Create** flexible groups to support differentiated learning.
- **Adjust** instruction to meet

- **Generate TDQ** for reading tasks
- **Create** engaging classroom libraries of varying complexity
- **Match** books with readers.
- **Provide** timely & written feedback on student writing
- **Confer** w/ students on self-selected independent reading Book and writing tasks

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