













**CCSSs' Claim 1 ELA Targets for Literary & Informational Text aligned to  
Hess' Cognitive Rigor Matrix and Webb's DOK Levels**

				
Claim 1 Literary & Informational Targets	Webb's DOK Level 1 Recall & Reproduction	Webb's DOK Level 2 Skills & Concepts	Webb's DOK Level 3 Strategic Thinking	Webb's DOK Level 4 Extended Thinking
 <b>Key Details</b>	<ul style="list-style-type: none"> <li>Recall, recognize, or locate basic facts, details, events or ideas explicit in texts.</li> <li>Describe who, what, where, when or how</li> <li>Define/Describe facts, details, terms, principles</li> </ul>	<ul style="list-style-type: none"> <li>Make basic inferences or logical predictions from data or texts</li> <li>Locate information to support explicit-implicit central ideas</li> <li>Distinguish: relevant-irrelevant information; fact/opinion</li> <li>Specify, explain, show relationships; explain why, cause &amp; effect</li> </ul>		
 <b>Central Ideas</b>	<ul style="list-style-type: none"> <li>Brainstorm ideas, concepts, problems, or perspectives related to a topic or concept</li> </ul>	<ul style="list-style-type: none"> <li>Summarize results, concepts, ideas</li> <li>Identify main ideas or accurate generalizations of texts</li> <li>Locate information to support explicit-implicit central ideas</li> </ul>	<ul style="list-style-type: none"> <li>Identify/make inferences about explicit-implicit themes</li> <li>Synthesize information within one source or text.</li> </ul>	<ul style="list-style-type: none"> <li>Analyze complex/abstract themes, perspectives, concepts</li> <li>Synthesize information across multiple sources or texts</li> </ul>
 <b>Word Meanings</b>	<ul style="list-style-type: none"> <li>Select appropriate words when intended meaning/definition is clearly evident</li> <li>Define/describe facts, details, terms, principles</li> <li>Use language structure (pre/suffix) or word relationships (synonym/antonym) to determine meaning of words</li> </ul>	<ul style="list-style-type: none"> <li>Give non-examples/examples</li> <li>Use context to identify the meaning of words/phrases</li> </ul>	<ul style="list-style-type: none"> <li>Analyze interrelationships among concepts, issues, problems</li> </ul>	<ul style="list-style-type: none"> <li>Explain how concepts or ideas specifically relate to other content domains or concepts</li> <li>Apply understanding in a novel way, provide argument or justification for the application</li> </ul>
 <b>Reasoning &amp; Evaluation</b>		<ul style="list-style-type: none"> <li>Generate concepts or hypotheses based on observations or prior knowledge or experience</li> </ul>	<ul style="list-style-type: none"> <li>Explain, generalize, or connect ideas using supporting evidence (quote, example, text reference)</li> <li>Identify/make inferences about explicit or implicit themes</li> <li>Collect evidence and develop a logical argument for conclusions</li> <li>Justify a unique conclusion drawn</li> </ul>	<ul style="list-style-type: none"> <li>Apply understanding in a novel way, provide argument or justification for application</li> <li>Articulate a new voice, alternate theme, new knowledge or perspective</li> </ul>
 <b>Analysis within &amp; Across Texts</b>	<ul style="list-style-type: none"> <li>Decide which text structure is appropriate to audience and purpose</li> </ul>	<ul style="list-style-type: none"> <li>Analyze format, organization, &amp; internal text structure (signal words, transitions, semantic cues) of different texts</li> <li>Categorize/compare literary elements, terms, facts/details, events</li> </ul>	<ul style="list-style-type: none"> <li>Analyze or interpret author's craft (literary devices, viewpoint, or potential bias) to create or critique a text</li> <li>Use reasoning, planning, and evidence to support inferences</li> </ul>	<ul style="list-style-type: none"> <li>Explain how concepts or ideas specifically relate to other content domains or concepts</li> <li>Illustrate how multiple themes (historical, geographic, social) may be interrelated</li> <li>Analyze multiple sources of evidence, or multiple works by the same author, or across genres, time periods, themes</li> <li>Analyze complex/abstract themes, perspectives, concepts</li> </ul>
 <b>Text Structures &amp; Features</b>	<ul style="list-style-type: none"> <li>Identify or describe literary elements (character, setting, sequence, etc)</li> <li>Identify whether specific information is contained in graphic representations (e.g. map, chart, table, graph, T-chart, diagram) or text features (e.g. headings, subheadings, captions)</li> </ul>	<ul style="list-style-type: none"> <li>Analyze format, organization, &amp; internal text structure (signal words, transitions, semantic cues) of different texts</li> <li>Identify characteristic text features; distinguish between texts, genres</li> <li>Obtain and interpret information using text features</li> </ul>	<ul style="list-style-type: none"> <li>Describe compare and contrast solution methods</li> <li>Analyze information within data sets or texts</li> </ul>	<ul style="list-style-type: none"> <li>Explain how concepts or ideas specifically relate to other content domains or concepts</li> <li>Illustrate how multiple themes (historical, geographic, social) may be interrelated</li> </ul>
 <b>Language Use</b>	<ul style="list-style-type: none"> <li>Brainstorm ideas, concepts, problems, or perspectives related to a topic or concept</li> </ul>	<ul style="list-style-type: none"> <li>Identify use of literary devices</li> </ul>	<ul style="list-style-type: none"> <li>Describe how word choice, point of view or bias may affect the readers' interpretation of a text</li> <li>Analyze or interpret author's craft (literary devices, viewpoint, or potential bias) to create or critique a text</li> </ul>	<ul style="list-style-type: none"> <li>Articulate a new voice, alternate theme, new knowledge or perspective</li> <li>Illustrate how multiple themes (historical, geographic, social) may be interrelated</li> <li>Analyze discourse style</li> </ul>